

# CHINESE ZHO1008Y1

## INTERNAL ASSESSMENT ACTIVITY

### ACHIEVEMENT STANDARD 90869 (VERSION 2) CHINESE 1.2

Give a spoken presentation in Chinese that communicates a personal response

Level 1, Internal

4 credits

### TOPIC: ABOUT MY FAMILY

This achievement standard involves using Chinese to give a spoken presentation about my family that communicates a personal response.

#### Conditions:

- This presentation must be entirely your own work but your supervisor does not have to be present while you prepare and practise it.
- The actual recording must be done with your supervisor present. If you are attending a school this must be a supervisor from your school.
- Your recording needs to be saved in a digital format and uploaded to the ZHO1008Y1 OTLE assessment dropbox.
- You may do the assessment at any time but it is best to complete modules ZHO1001–ZHO1008 first.
- You should try to **talk on the topic for about one minute**, as anything less won't give you the chance to show your ability to communicate in Chinese.
- You may have the text of the speech with you, or use notes such as cue cards to help you. However, you must not read your speech straight from your notes as it will then be 'reading aloud' rather than a presentation.
- Record your presentation. Don't forget to check that your recording is clear and audible.
- Submit all notes used during recording via the OTLE dropbox.
- Plagiarism detection software may be used to check this is your own work.

#### Supervisor requirements

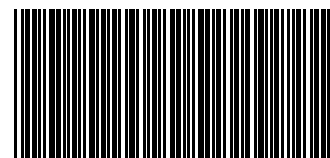
A supervisor must be present at specified times for this assessment. You must provide the full name of the supervisor and their relationship to you (e.g. parent, teacher, teacher aide etc.) when you upload your assessment to the ZHO1008Y1 OTLE assessment dropbox.

#### Student instructions

Read through all the information given to you before starting any preparation work.

Make sure that you:

- understand what you are asked to do
- understand what is required to obtain Achieved, Merit or Excellence
- give your name, school and ID number at the beginning of your presentation.



# ASSESSMENT CRITERIA

## ACHIEVEMENT STANDARD 90869 (VERSION 2) CHINESE 1.2

Give a spoken presentation in Chinese that communicates a personal response

Achievement	Achievement with Merit	Achievement with Excellence
Give a spoken presentation in Chinese that communicates a personal response.	Give a convincing spoken presentation in Chinese that communicates a personal response.	Give an effective spoken presentation in Chinese that communicates a personal response.

NZQA

# ASSESSMENT ACTIVITY

## CHINESE

### INSTRUCTIONS

Read through all the information given to you before starting any preparation work.

Make sure that you understand:

- what you are asked to do
- what is required to obtain Achieved, Merit or Excellence.

Remember to give your name, school and ID number at the beginning of your presentation.

### TOPIC: MY FAMILY

You are going to record a talk in Chinese about your family.

You need to record your presentation in a digital format (either an audio file or a video recording) and upload it to the ZHO1008Y1 OTLE assessment dropbox.

Choose one person from your family and describe him/her in detail.

You could include:

- his/her hobbies/interests
- daily routines and activities
- things he/she likes/dislikes and why
- something he/she can do/can't do
- comparing him/her in any way with you or another family member
- something you and him/her are going to do tomorrow, or something you two did yesterday.

### POSSIBLE STRUCTURES YOU MAY USE

Using the vocabulary and structures you've learnt in the ZH1000 course will help you meet the standard. Here are some of the structures you've covered:

我的。 。 。 叫。 。 。  
他是。 。 。 年出生的。  
今年。 。 。 岁  
他是。 。 。  
他在。 。 。 上学/上班  
他每天都。 。 。  
有时候。 。 。  
他最喜欢。 。 。  
他最讨厌。 。 。  
因为。 。 。  
所以。 。 。

他会。 。 。  
可好了  
不太好  
可是。 。 。  
他常常。 。 。  
放学以后。 。 。  
虽然。 。 。 但是。 。 。  
和。 。 。 一样  
没有那么。 。 。  
比。 。 。  
我觉得。 。 。

**ASSESSMENT SCHEDULE**

<b>Judgement leading to Achievement</b>	<b>Judgement leading to Achievement with Merit</b>	<b>Judgement leading to Achievement with Excellence</b>
A presentation about 'My family' that communicates a personal response is given in Chinese under the set conditions.	A presentation about 'My family' that communicates a personal response is given in Chinese under the set conditions.	A presentation about 'My family' that communicates a personal response is given in Chinese under the set conditions.
The presentation is audible and comprehensible.	The presentation is audible and comprehensible.	The presentation is audible and comprehensible.
<b>Expresses</b> personal information, ideas and opinions in culturally appropriate spoken Chinese.	Evidence of <b>convincing</b> development of relevant information, ideas and opinions, which is generally credible and connected.	Evidence of <b>effective</b> development of relevant information, ideas and opinions, which is controlled and integrated.
Communicates beyond the immediate context, e.g. about past and/or future.	Communicates beyond the immediate context, e.g. about past and/or future.	Communicates beyond the immediate context, e.g. about past and/or future.
The presenter uses language and language features up to and including Level 6 of the curriculum, or equivalent.	The presenter <b>selects</b> and uses a range of language and language features up to and including curriculum Level 6 that are fit for purpose and audience.	The presenter <b>capably</b> selects and <b>successfully</b> uses language and language features up to and including curriculum Level 6 that are fit for purpose and audience.
Communication is <b>achieved overall</b> , despite errors in language use.	Communication is <b>not significantly hindered</b> by inconsistencies.	Communication is <b>not hindered</b> by inconsistencies.

**LANGUAGE EXAMPLES**

You are not allowed to use these in your assessment unless they are significantly modified.

**Achievement**

我弟弟喜欢足球。他每天都去踢足球。我和弟弟明天去踢足球。

**Merit**

我弟弟每天都去踢足球。他最喜欢足球因为这个运动很好玩。我也喜欢运动。我们明天去踢足球。

**Excellence**

我弟弟会游泳,也会滑雪,但是他最喜欢足球。因为他觉得和朋友一起踢足球最有意思。弟弟每天都去踢足球。我也喜欢运动。我们明天一起去踢足球。

**PLANNING AND DRAFTING**

Use this page to plan your talk.

- You may use notes and cue cards and/or picture prompts.
- You **must NOT read** your speech when you record it.

**PRACTISING YOUR SPOKEN PRESENTATION**

Using your cue cards/notes, practise saying your spoken presentation right through.

After you've done this once, go through the following checklist.

- I have included all the information
- I have developed the information by including some of the following:
  - linking sentences
  - giving reasons
  - expressing intention
  - saying what I want to do
  - talking about different activities
  - comparing things/people.
- I am expanding beyond the bare minimum to make my talk more interesting.
- I have talked clearly.

Now, make any improvements you think you need to do.

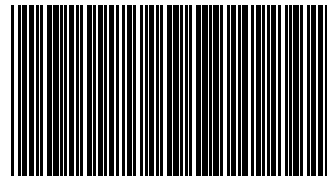
Practise saying your spoken presentation at least three more times. That way you will become more confident. Try to use your notes less each time. If you read your presentation directly, you will not meet the standard.

**RECORDING YOUR SPOKEN PRESENTATION**

When you are confident record your prepared spoken presentation and upload it to the ZHO1008Y1 OTLE assessment dropbox.

Because this is an assessment, you do need to have your supervisor present while you do your recording. Practise a few times until you are satisfied you're doing your best, and then make your recording.

**ZH01008Y1**



**STUDENTS – PLACE STUDENT ADDRESS LABEL BELOW OR WRITE IN YOUR DETAILS.**

Full Name \_\_\_\_\_

ID No. \_\_\_\_\_

Address  
(if changed) \_\_\_\_\_